

2023-1-BG01-KA220-SCH-000160813



ECO-CIVIC Awareness ECA project



Co-funded by
the European Union

CONTENT

- CONCEPT
- BACKGROUND
- OBJECTIVES
- METHODOLOGY
- STEPS OF THE PROJECT; PARTNER ROLES
- PROJECT MANAGEMENT, DISSEMINATION, EVALUATION
- Q&A

PRIORITIES

- **Active citizenship**
- **Environmental education**
- **Teachers' CPD**

OBJECTIVES

TARGET GROUPS

- **TG1 - students 6 to 11**
- **TG2 – primary school teachers**

OBJECTIVES

TG1

- **Get to know and respect other people's rights.**
- **Learn to value every member of society as a human being.**
- **Learn how to participate and actively contribute to school life.**
- **Become aware of the consequences of our actions on the environment.**
- **Learn how to act to save the earth**

OBJECTIVES

TG2: Get the knowledge of basics in:

- **Human Rights, Social inclusion and Involvement education;**
- **Environmental education.**

IMPLEMENTATION:

Results:

- CEE training course resources: 20 topics in Civic education (part 1) and 20 topics in Environmental Education (part 2).

The CEE TC will comprise: (1) CEE students' workbook; (2) digital resources accompanying the 40 topics; (3) CEE teachers' guidebook.

Outcomes:

TG1: Better awareness and improved civic and environmental competences.

TG2: Improved skills and better access to ready-to-use educational resources to teach citizenship and environmental topics.

RESULTS AND OUTCOMES:

WHAT ACTIVITIES ARE WE GOING TO IMPLEMENT?

The planned activities are distributed in five work packages (WP) which will result in reaching project objectives and producing project results and outcomes.

- **WP1 – Project management.**
- **WP2 - “Civic and Environmental Education” training course (CEE TC) comprising:**
 - CEE students’ workbook,
 - complimentary e-resources,
 - teachers’ guidebook.
- **WP3 – Piloting of CEE TC resources.**
- **WP4 – Validation of CEE TC resources.**
- **WP5 - Dissemination and exploitation.**

TASK ALLOCATION

ALL PARTNERS WILL:

- be involved in creating the educational materials for the Civic Education (CE) and Environmental Education (EE) training course (CEE TC). Each partner will develop 5 topics in CE and 5 topics in EE for the Students' Book, e-resources and the corresponding guidelines for teachers in the Teachers' Book (TB);
- organize teachers to use the CEE TC resources with their students as part of the pilot and validation stages;
- organize multiplier events.

TASK ALLOCATION

PROSVETA:

- responsible for the design of project results (WP2.2 - the CEE workbook for Sts and the TB);
- organize the partners to create 40 training units distributed topically in 2 modules: CE and EE;
- organize an extra teacher training event (online) so that to involve more BG teachers in the pilot stage;
- take the lead in the upgrading of the educational materials to meet teachers' expectations and consider their feedback;
- responsible for module Civic Education in the CEE TC;

TASK ALLOCATION

IPS - PORTUGAL:

- responsible for the third edition of the CEE TC considering the participants' feedback after the pilot stage WP3.3;
- support all partners in the design of e-resources due to their profound expertise as multimedia experts;
- organize a hybrid teacher training course for PT teachers on how to implement the CEE TC with their students;
- *organize and host a joint staff training event (WP4.1) to prepare participants for the validation stage;*
- *design and organize WP4.3 – a CEE MOODLE course for training and sharing experience;*
- *take the lead of WP5.5 - design of project website in 5 language versions, updating the rubrics.*

TASK ALLOCATION

VIF - LATVIA:

- support all partners in the development of the environmental topics due to their expertise in the subject area;
- *organize a national teacher training event (online) so as to involve more LV teachers in the pilot stage.*

TASK ALLOCATION

APDNE - TURKEY:

- *organize and host the teacher training event (WP3.1) and will coordinate the piloting of the CEE training course in schools in the participating countries, as well as the processing of teachers' feedback during the pilot stage.*
- *organize a hybrid teacher training course so as to involve more TK teachers in the pilot stage.*

TASK ALLOCATION

ALL PARTNERS WILL:

- under the lead of PROSVETA, will create a survey meant to research Sts' awareness and attitudes related to children's rights, active citizenship and environment protection issues. Prosveta will be responsible for the survey format and the questions linked to CE, whereas VIF will come up with the environmental protection questions. IPS will be responsible for creating the survey online and processing the results. The survey will be carried out twice with the pupils - prior and after the trainings in order to evaluate the CEE TC efficiency.
- eTwinning projects will be launched. Topic: teaching citizenship and environmental skills to students. TA – Primary school teachers at EU level; TF - 12.2024. The eTwinning projects will be started by the teachers from the piloting and validation stages.

ASSESSMENT

IF PROJECT OBJECTIVES HAVE BEEN ACHIEVED

TG1 - STUDENTS

Obj1 and 2 - indicators

QN

1. *% of students indicating they know what children's and human rights are (in a questionnaire (Q) they will fill in prior and after the training course activities); Target (T) – 50% increase.*

2. *% of students indicating with their answers they respect other people's rights (in the Q); T – percentage increased by 30%.*

QL - *Changes in students' behaviour in class and during afterschool activities; T – positive changes reported by teachers in the end-of-year reports.*

Objective (Obj) – Indicators QN (quantitative)/ QL (qualitative) – target indicator (T)

ASSESSMENT

IF PROJECT OBJECTIVES HAVE BEEN ACHIEVED

TG1 - STUDENTS

Obj3 - indicators

QN

1. % of students indicating that they are aware of the characteristics of their identity and feel valued in the class community (answers in the Q); **T - 70% increase.**
2. % of students indicating with their answers they consider their classmates are valuable members of the class community (answers in the Q); **T – 50% increase.**

ASSESSMENT

IF PROJECT OBJECTIVES HAVE BEEN ACHIEVED

TG1 - STUDENTS

Obj4 - indicators

QN: % of students indicating with their answers they know how to get actively involved and contribute to school/class life (answers in the Q); **T** – **50% increase.**

QL: Teachers analysis of the improvement regarding participation levels of students in class/school activities at the end of the school year.

ASSESSMENT

IF PROJECT OBJECTIVES HAVE BEEN ACHIEVED

TG1 - STUDENTS

Obj5 - indicators

QN: 1. % of students providing correct answers (in the Q) when being asked about the consequences of specific actions on the environment; T – 50% increase.

QL: 1. Students being able to provide relevant examples in the open-ended questions regarding the consequences of people's actions on the environment.

ASSESSMENT

IF PROJECT OBJECTIVES HAVE BEEN ACHIEVED

TG1 - STUDENTS

Obj6 - indicators

QN: Number of initiatives implemented in the class aimed at protecting the environment; **T – 2 initiatives.**

QL: Level of students' creative contributions in planning and implementing the initiatives (in the evaluation of the teacher as presented to parents and the school authorities).

ASSESSMENT

IF PROJECT OBJECTIVES HAVE BEEN ACHIEVED

TG2 – Teachers Obj1 (civic education) and Obj 2 (environmental education) indicators

QN

1. Number of topics (in the CEE students' book and the teachers' guidebook) to teach about human rights, social inclusion, and active involvement. **T – 20 topics;**
2. Number of topics (in the CEE students' book and the teachers' guidebook) in environmental education; **T - 20 topics;**
3. Number of references to teachers' skills in the instructions for the different topics in the teachers' guidebook; **T – reference to 2 teachers' skills on the average for each topic.**

Objective (Obj) – Indicators QN (quantitative)/ QL (qualitative) – target indicator (T)

ASSESSMENT

IF PROJECT OBJECTIVES HAVE BEEN ACHIEVED

TG2 – Teachers Obj1 (civic education) and Obj 2 (environmental education) indicators

QL

1. In the teachers' guidebook **there is a module explaining in a detailed and practical way the teachers' skills mentioned in the guidebook.**
2. Quality of educational materials to reach the topic's objectives; **T – 80% of teachers' feedback indicates strong approval or approval of the designed training materials.**
3. Quality of digital resources for each topic so that they bring added value to the activities in the CEE students' book. **T – 80% of teachers' feedback indicates strong approval or approval of the designed digital materials.**

Objective (Obj) – Indicators QN (quantitative)/ QL (qualitative) – target indicator (T)

FINANCIAL MANAGEMENT

PROSVETA, as project coordinator, is responsible for managing all activities at international level, for budget control and time management.

1. Proper budget control will be ensured through:

Signing bilateral contracts between PROSVETA and the 3 members of the partnership. There will be 2 types of contracts. The 1st one will cover the activities which are a must-do for the partner, namely WP1, WP2.1, WP2.3, WP3.1, WP4.1 WP4.3 and WP5. The rest of the activities are linked to creating and designing the project outputs. They will be contracted on an ongoing basis through a detailed description of the partners' tasks and responsibilities and a financial part.

We will take the risk of not doing it as planned; instead, there will be fixed deadlines in the contracts and counter measures in case the deadlines and the quality of the products are not respected.

WORK PACKAGE 1

PROJECT MANAGEMENT

MEETINGS OF PROJECT MANAGEMENT (PM) TEAMS

1 ON SITE MEETING – BG, SEPT. 2023

4 ONLINE MEETINGS

- PM MEETING 2 (ONLINE) – JUNE 2024
- PM MEETING 3 (ONLINE) – NOV. 2024
- PM MEETING 4 (ONLINE) – JUNE 2025
- PM MEETING 5 (ONLINE) – JUNE 2026

WP2: EDUCATIONAL RESOURCES FOR A TC “CIVIC AND ENVIRONMENTAL EDUCATION” (TC CEE)

- **CEE STUDENTS' BOOK** - WORKBOOK FOR PRIMARY SCHOOL STUDENTS - 1ST EDITION.
- THE CEE STUDENTS' BOOK WILL COMPRISE 40 TOPICS: **20 TOPICS** TEACHING STUDENTS ABOUT CHILDREN'S RIGHTS AND HUMAN RIGHTS, DIVERSITY AND SOCIAL INCLUSION, AND THE FORMATION OF AN ACTIVE INVOLVEMENT MIND-SET,; AND **20 TOPICS** RELATED TO PROTECTING THE ENVIRONMENT AND BUILDING ECOLOGICAL CULTURE. EACH TOPIC IN THE CEE WORKBOOK WILL COMPRISE ACTIVITIES AND TASKS FOR STUDENTS TO DO, AND IT WILL BE ACCOMPANIED **BY DIGITAL TOOLS** TO BE USED – ONLINE ACTIVITIES, GAMES, VIDEOS TO WATCH AS CASE STUDIES, ANIMATIONS, ETC.
- **TEACHERS' GUIDEBOOK** FOR ORGANIZING A TRAINING COURSE MAKING USE OF THE CEE STUDENTS' WORKBOOK WHERE TEACHERS WILL BE INSTRUCTED ABOUT THE APPROACHES TO USE IN THE LESSON

WP2: TASKS AND RESPONSIBILITIES

- ALL PARTNERS WILL:
- • PARTICIPATE WITH RELEVANT EXPERTS IN CIVIC AND ENVIRONMENTAL EDUCATION IN PM1 TO PLAN THE CEE STUDENTS' BOOK IN DETAIL – STRUCTURE OF THE EDUCATIONAL MATERIALS FOR EACH TOPIC, REQUIREMENTS TO THE DIGITAL RESOURCES, AGREEMENT ON TOPICS AND DISTRIBUTION OF TOPICS AMONG PARTNERS.
- • PARTICIPATE WITH RELEVANT EXPERTS IN PM2 TO VALIDATE THE TRAINING COURSE MATERIALS.
- • DEVELOP 5 TOPICS IN CIVIC EDUCATION AND 5 TOPICS IN ENVIRONMENTAL EDUCATION FOR THE CEE STUDENTS' BOOK AND THE TEACHERS' GUIDEBOOK, AND THE COMPLEMENTARY DIGITAL RESOURCES.
- • TRANSLATE THE CEE STUDENTS' BOOK, THE DIGITAL RESOURCES AND THE GUIDEBOOK IN THEIR MOTHER TONGUE.
- • UPLOAD THE CREATED EDUCATIONAL MATERIALS ON THE PROJECT WEBSITE – ENGLISH WEBSITE, AND THE TRANSLATIONS OF ALL MATERIALS IN THE RESPECTIVE LANGUAGE VERSION OF THE WEBSITE.

WP2: TASKS AND RESPONSIBILITIES

Specific responsibilities and tasks:

Prosveta

- coordinates the selection of topics for CEE StBook
- Coordinates the design of the topics for the CEE StB and the T guidebook at national and project level;

APDNE TK •

- Hosts PM2.

VIF LT

- Hosts PM1.
- Suggests the structure and contents of the teachers' feedback forms to be used in wp3.

IPS PT

- Suggests software applications to be used in the digital resources accompanying the students' book during PM1.
- Provides support to all partners for the design of digital resources.

WP3
PILOTING OF CEE TRAINING
COURSE EDUCATIONAL
RESOURCES

WP3: OBJECTIVES

SPECIFIC OBJECTIVES FOR TG1:

- LEARN AND RESPECT HUMAN RIGHTS AND CHILDREN'S RIGHTS I.E. NO MATTER WHAT A PERSON THINKS, OR LIKES, OR LOOKS LIKE, THEY CAN LIVE A LIFE OF DIGNITY WITH ALL THEIR HUMAN RIGHTS BEING RESPECTED.
- •LEARN TO VALUE EVERY MEMBER OF SOCIETY AS A HUMAN BEING AND FEEL VALUED THEMSELVES WITH THE UNIQUE CHARACTERISTICS OF THEIR IDENTITY.
- •LEARN HOW TO GET INVOLVED, PARTICIPATE AND ACTIVELY CONTRIBUTE TO THE LIFE OF THEIR SMALL COMMUNITY.
- •BECOME AWARE OF THE CONSEQUENCES OF PEOPLE'S ACTIONS ON THE ENVIRONMENT AND LEARN HOW TO ACT IN AN ENVIRONMENTALLY FRIENDLY WAY.
- LEARN HOW TO ACT TO CONTRIBUTE TO PROTECTING THE ENVIRONMENT.

SPECIFIC OBJECTIVES FOR TG2:

- IMPROVED SKILLS AND COMPETENCES TO TEACH ABOUT HUMAN RIGHTS, SOCIAL INCLUSION AND ACTIVE INVOLVEMENT.
- IMPROVED SKILLS AND COMPETENCES TO TEACH TOPICS LINKED TO ENVIRONMENTAL PROTECTION.

WP3: RESULTS

- ON-SITE JOINT STAFF TRAINING EVENT OF TEACHERS IN TURKEY;
- ONLINE TRAINING SEMINAR FOR BULGARIAN TEACHERS;
- HYBRID TRAINING EVENT FOR PORTUGUESE TEACHERS;
- ONLINE TRAINING SEMINAR FOR LATVIAN TEACHERS;
- HYBRID TRAINING EVENT FOR TURKISH TEACHERS;
- IMPROVED SKILLS AND EXPERTISE OF TEACHERS TO ORGANIZE CEE TRAINING COURSE FOR PRIMARY SCHOOL STUDENTS (RESULTING FROM THE ON-SITE JOINT STAFF TRAINING EVENT AND THE NATIONAL TRAINING SEMINARS FOR TEACHERS);
- REGULAR TRAINING ACTIVITIES FOR PRIMARY SCHOOL STUDENTS THROUGHOUT SCHOOL YEAR 2024/25 IN BULGARIA, PORTUGAL, LATVIA AND TURKEY MAKING USE OF THE CEE TRAINING COURSE MATERIALS (AS PART OF THE PILOTING STAGE);
- TEACHERS' FEEDBACK ON TRAINING COURSE MATERIALS;
- UPGRADED RESOURCES IN THE CEE TC CONSIDERING THE TEACHERS' FEEDBACK AFTER THE PILOTING STAGE (3RD EDITIONS OF THE CEE WORKBOOK FOR STUDENTS, THE DIGITAL RESOURCES AND THE TEACHERS' GUIDEBOOK).

WP3: INDICATORS OF SUCCESS

TG1 – Obj1 Indicators

QN

1. % of Sts indicating they know what children's and human rights are (results obtained from a questionnaire (Q) they will fill in prior and after the training course activities); **T – 50% increase.**
2. % of Sts indicating with their answers they respect other people's rights (source - Q); **T – percentage increased by 30%.**

QL – changes in Sts' behaviour in class and during afterschool activities; **T – positive changes reported by teachers in the end-of-year reports.**

TG1 – Obj2

- QN - 1.** % of Sts indicating that they are aware of the characteristics of their identity and feel valued in the class community (source - Q); **T - 70% increase.**
- 2.** % of Sts indicating they consider their classmates to be valuable members of the class community (source - Q); **T – 50% increase.**

TG1 – Obj3

QN: 1. % of Sts indicating they know how to get involved and contribute to school/class life (source - Q); **T – 50% increase.**

QL: Teachers analysis of the improvement of the participation levels of Sts in class/school activities at the end of the school year.

WP3: INDICATORS OF SUCCESS

TG1 – Obj4

QN: 1. % of students providing correct answers (in the Q prior and after the training course) when being asked about the consequences of specific actions on the environment; **T – 50% increase.**

QL: 1. Students being able to provide relevant examples in the open questions regarding the consequences of people's actions on the environment.

TG1 – Obj5

QN: Number of initiatives implemented by the class aimed at protecting the environment; **T – 2.**

QL: Level of creative contribution of Sts in planning and implementing the initiatives (in the evaluation of the teacher as presented to parents and the school authorities).

WP3: INDICATORS OF SUCCESS

The Objectives for TG2 will be evaluated through the self-evaluation questionnaires:

- after the teacher training event (WP3.1) and
- after the pilot stage (WP3.2).

WP3: TASKS AND RESPONSIBILITIES - ALL PARTNERS

- PARTICIPATE IN THE ON-SITE TEACHER TRAINING EVENT IN TURKEY.
- ORGANIZE THE PILOTING STAGE OF THE CEE TC MATERIALS NATIONALLY SO THAT EACH TOPICS IS PILOTED AT LEAST IN ONE CLASSROOM IN THE COUNTRY. EACH TEACHER WHO PARTICIPATED IN WP3.1 TRAINING EVENT WILL BE OBLIGED TO DELIVER REGULAR TRAINING SESSIONS DURING THE SCHOOL YEAR.
- ORGANIZE THE TEACHERS FROM THE PILOT STAGE TO PROVIDE FEEDBACK FOR EACH OF THE TOPICS THEY HAVE PILOTED.
- PROVIDE INSTRUCTIONS TO THE TEACHERS FROM THE PILOT STAGE HOW TO RESEARCH THE CHANGES IN STUDENTS' KNOWLEDGE AND ATTITUDES PRIOR AND AFTER THE PILOT STAGE (INFORMATION WHEN AND HOW TO COLLECT THE ANSWERS TO THE POLL QUESTIONS).
- COLLECT TEACHERS' FEEDBACK REGARDING THE CHANGES IN THE CLASSROOM RESULTING FROM THE TC.
- SUM UP THE TEACHERS' FEEDBACK ON THE TOPICS DESIGNED AT NATIONAL LEVEL AND EDIT COURSE MATERIALS CONSIDERING TEACHERS' RECOMMENDATIONS

WP3: SPECIFIC TASKS AND RESPONSIBILITIES

- PROSVETA (BG) WILL ORGANIZE AN ONLINE TEACHER TRAINING SEMINAR TO GET MORE TEACHERS INVOLVED IN THE PILOT STAGE. DURATION: 9 ACADEMIC HOURS. FOLLOW UP: TEACHERS WILL BE OBLIGED TO ORGANIZE TRAINING ACTIVITIES FOR THEIR STUDENTS DURING THE SCHOOL YEAR.
- IPS (PT) WILL INCLUDE A CEE TC IN THEIR REGULAR IN-SERVICE TRAINING PROGRAMME FOR ACQUIRING EDUCATIONAL CREDITS. IPS IS LICENCED TO DELIVER IN-SERVICE TRAINING ACTIVITIES FOR TEACHERS COMPRISING A FACE-TO-FACE TRAINING PART, AND IMPLEMENTATION PART DURING WHICH TEACHERS ARE OBLIGED TO ORGANIZE TRAININGS FOR THEIR STUDENTS. THE FINAL PART IS A ONE-DAY FACE-TO-FACE EVENT WHEN PARTICIPANTS SHARE THE RESULTS OF THE IMPLEMENTATION STAGE.
- VIF (LV) WILL INCLUDE THE CIVIC EDUCATION TOPICS FROM THE CEE TC IN THE REGULAR TRAINING SEMINARS THEY ORGANIZE FOR THE NETWORK OF ECO SCHOOLS IN LATVIA.
- APDNE WILL ORGANIZE THE PILOTING OF THE CEE TC MATERIALS IN AT LEAST 10 SCHOOLS IN THE REGION WHICH WILL BE PRECEDED BY A HYBRID TC.

WP4
**VALIDATION OF CEE TRAINING
COURSE EDUCATIONAL
RESOURCES**

WP4: OBJECTIVES

SPECIFIC OBJECTIVES FOR TG1:

- LEARN AND RESPECT HUMAN RIGHTS AND CHILDREN'S RIGHTS I.E. NO MATTER WHAT A PERSON THINKS, OR LIKES, OR LOOKS LIKE, THEY CAN LIVE A LIFE OF DIGNITY WITH ALL THEIR HUMAN RIGHTS BEING RESPECTED.
- •LEARN TO VALUE EVERY MEMBER OF SOCIETY AS A HUMAN BEING AND FEEL VALUED THEMSELVES WITH THE UNIQUE CHARACTERISTICS OF THEIR IDENTITY.
- •LEARN HOW TO GET INVOLVED, PARTICIPATE AND ACTIVELY CONTRIBUTE TO THE LIFE OF THEIR SMALL COMMUNITY.
- •BECOME AWARE OF THE CONSEQUENCES OF PEOPLE'S ACTIONS ON THE ENVIRONMENT AND LEARN HOW TO ACT IN AN ENVIRONMENTALLY FRIENDLY WAY.
- LEARN HOW TO ACT TO CONTRIBUTE TO PROTECTING THE ENVIRONMENT.

SPECIFIC OBJECTIVES FOR TG2:

- IMPROVED SKILLS AND COMPETENCES TO TEACH ABOUT HUMAN RIGHTS, SOCIAL INCLUSION AND ACTIVE INVOLVEMENT.
- IMPROVED SKILLS AND COMPETENCES TO TEACH TOPICS LINKED TO ENVIRONMENTAL PROTECTION.

WP4: RESULTS

- ON-SITE JOINT STAFF TRAINING EVENT OF TEACHERS IN PORTUGAL;
- MOODLE TEACHER TRAINING COURSE COMPRISING PRESENTATION OF THE CEE TC AND SHARING EXPERIENCE FROM THE PILOTING AND VALIDATION STAGES;
- IMPROVED SKILLS AND EXPERTISE OF TEACHERS TO ORGANIZE A CEE TRAINING COURSE FOR PRIMARY SCHOOL STUDENTS (RESULTING FROM THE ON-SITE JOINT STAFF TRAINING EVENT IN PORTUGAL AND THE MOODLE COURSE);
- REGULAR TRAINING ACTIVITIES FOR PRIMARY SCHOOL STUDENTS THROUGHOUT SCHOOL YEAR 2025/26 IN BULGARIA, PORTUGAL, LATVIA AND TURKEY MAKING USE OF THE CEE TRAINING COURSE MATERIALS (AS PART OF VALIDATION STAGE);
- IMPROVED KNOWLEDGE AND COMPETENCES IN ACTIVE CITIZENSHIP OF PRIMARY SCHOOL STUDENTS FROM THE INVOLVED SCHOOLS.
- TEACHERS' FEEDBACK ON TRAINING COURSE MATERIALS.

WP4: INDICATORS OF SUCCESS

TG1 – Obj1 Indicators

QN

1. % of Sts indicating they know what children's and human rights are (results obtained from a questionnaire (Q) they will fill in prior and after the training course activities); **T – 50% increase.**
2. % of Sts indicating with their answers they respect other people's rights (source - Q); **T – percentage increased by 30%.**

QL – changes in Sts' behaviour in class and during afterschool activities; **T – positive changes reported by teachers in the end-of-year reports.**

TG1 – Obj2

- QN** - 1. % of Sts indicating that they are aware of the characteristics of their identity and feel valued in the class community (source - Q); **T - 70% increase.**
2. % of Sts indicating they consider their classmates to be valuable members of the class community (source - Q); **T – 50% increase.**

TG1 – Obj3

QN: 1. % of Sts indicating they know how to get involved and contribute to school/class life (source - Q); **T – 50% increase.**

QL: Teachers analysis of the improvement of the participation levels of Sts in class/school activities at the end of the school year.

WP4: INDICATORS OF SUCCESS

TG1 – Obj4

QN: 1. % of students providing correct answers (in the Q prior and after the training course) when being asked about the consequences of specific actions on the environment; **T – 50% increase.**

QL: 1. Students being able to provide relevant examples in the open questions regarding the consequences of people's actions on the environment.

TG1 – Obj5

QN: Number of initiatives implemented by the class aimed at protecting the environment; **T – 2.**

QL: Level of creative contribution of Sts in planning and implementing the initiatives (in the evaluation of the teacher as presented to parents and the school authorities).

WP4: INDICATORS OF SUCCESS

The Objectives for TG2 will be evaluated through will be evaluated through the feedback questionnaires:

- after the joint staff training events and t
- After the MOODLE course.

WP4: TASKS AND RESPONSIBILITIES - ALL PARTNERS

- PARTICIPATE IN THE ON-SITE TEACHER TRAINING EVENT IN PORTUGAL.
- PARTICIPATE IN THE MOODLE COURSE INVOLVING (1) TEACHERS WHO HAVE USED THE CEE TC RESOURCES WITH THEIR STUDENTS DURING THE PILOTING AND VALIDATION STAGES, AND (2) NEW TEACHERS.
- ORGANIZE THE VALIDATION STAGE OF THE CEE TC RESOURCES AT NATIONAL LEVEL SO THAT ALL 40 TOPICS ARE PILOTED AT LEAST IN ONE CLASSROOM. EACH TEACHER WILL BE OBLIGED TO DELIVER 6 TRAINING SESSIONS DURING THE SCHOOL YEAR.
- ORGANIZE THE TEACHERS FROM THE VALIDATION STAGE TO PROVIDE FEEDBACK FOR EACH OF THE TOPICS THEY HAVE TAUGHT.
- COLLECT TEACHERS' FEEDBACK REGARDING THE CHANGES IN THE CLASSROOM RESULTING FROM THE TRAINING COURSE DELIVERY DURING SCHOOL YEAR 2025/26.

WP4: SPECIFIC TASKS AND RESPONSIBILITIES

- INSTITUTO POLITECNICO DE SANTAREM WILL ORGANIZE A MOODLE COURSE WITH PARTICIPANTS FROM THE PILOTING AND VALIDATION STAGES, AND NEW TEACHERS. THE COURSE WILL FOLLOW THE STRUCTURE OF THE ON-SITE TEACHER TRAINING EVENTS IN TURKEY AND PORTIGAL BUT WILL ALSO PROVIDE FIRST HAND FEEDBACK FROM THE TEACHERS WHO HAVE ALREADY ORGANIZED TRAININGS FOR THEIR STUDENTS. THE MOODLE COURSE WILL COMPRISE SYNCHRONOUS ACTIVITIES (ONLINE SESSIONS, WHICH WILL BE RECORDED) AND ASYNCHRONOUS TASKS. ALL COURSE MATERIALS WILL BE AVAILABLE ONLINE FOR OTHER TEACHERS TO USE IN CASE THEY WISH TO LEARN HOW TO IMPLEMENT THE CEE TC.
- PROSVETA FOUNDATION WILL CONTRIBUTE TO THE STRUCTURE OF THE COURSE, TRAINING RESOURCES AND TRAINERS.
- APDNE AND VIF WILL PROVIDE TRAINERS AND COURSE PARTICIPANTS.

WP5

DISSEMINATION AND EVALUATION

WP5: OBJECTIVES

- WP5 IS MEANT TO SPREAD THE INFORMATION ABOUT THE ECA PROJECT AMONG RELEVANT STAKEHOLDERS AND BOOST THE USE OF THE CEE TC RESOURCES IN PRIMARY SCHOOL ACROSS EUROPE. THE RESULTS OF WP5 WILL PROVIDE A GOOD OPPORTUNITY TO REACH BIGGER NUMBERS OF ACTORS NATIONALLY – REPRESENTATIVES OF SCHOOLS AND TEACHER TRAINING PROVIDERS (TEACHERS, EDUCATIONAL EXPERTS, REPRESENTATIVES OF SCHOOL AUTHORITIES AT LOCAL, REGIONAL AND NATIONAL LEVELS, REPRESENTATIVES OF THE MEDIA, ETC.).
- THE PROJECT WEBSITE, WHICH WILL BE AVAILABLE IN ENGLISH AND THE PARTNERS' LANGUAGES, WILL PROVIDE OPEN ACCESS TO THE EDUCATIONAL RESOURCES OF THE CEE TRAINING COURSE. THIS WAY, ALL INTERESTED PARTIES COULD MAKE USE OF PROJECT RESULTS AND ORGANIZE TRAINING ACTIVITIES FOR PRIMARY SCHOOL STUDENTS IN CIVIC AND ENVIRONMENTAL EDUCATION.

WP5: OBJECTIVES

FOR TG2:

- INCREASING THE NUMBER OF TEACHERS WHO HAVE ACCESS TO TRAINING MATERIALS IN CEE.
- REACHING GREATER NUMBERS OF EDUCATIONAL EXPERTS AND REPRESENTATIVES OF SCHOOL AUTHORITIES FROM THE PARTNER COUNTRIES TO ACQUAINT THEM WITH PROJECT RESULTS AND PROMOTE PROSPECTIVE USE OF THE CEE TRAINING COURSE MATERIALS IN SCHOOLS.
- MORE DIVERSE GEOGRAPHICAL DISSEMINATION IN COUNTRIES OUTSIDE THE PARTNERSHIP.
- LONG-TERM OBJECTIVE BEYOND THE LIFE CYCLE OF THE

FOR TG1:

- INVOLVE EXTRA NUMBERS OF PRIMARY SCHOOL STUDENTS IN CIVIC AND ENVIRONMENT AWARENESS EDUCATIONAL ACTIVITIES.
- SUPPORT GREATER NUMBERS OF PRIMARY SCHOOL STUDENTS, FROM AND BEYOND THE PARTNERSHIP COUNTRIES, TO IMPROVE THEIR CIVIC AND ENVIRONMENTAL SKILLS.

WP: RESULTS

- DISSEMINATION EVENTS IN BULGARIA FOR 120 STAKEHOLDERS IN TWO LOCATIONS;
- DISSEMINATION EVENT IN PORTUGAL FOR 70 TEACHERS AND EDUCATIONAL EXPERTS FROM THE REGIONS OF ALENTEJO AND CENTRO.
- DISSEMINATION EVENT IN LATVIA FOR 70 TEACHERS, REPRESENTATIVE OF LOCAL AND NATIONAL SCHOOL AUTHORITIES FROM THE CAPITAL CITY RIGA AND THE WHOLE COUNTRY.
- DISSEMINATION EVENT IN TURKEY FOR 70 TEACHERS FROM ANTALYA REGION AND REPRESENTATIVE OF LOCAL EDUCATIONAL AUTHORITIES.
- PROJECT WEBSITE IN 5 LANGUAGE VERSIONS. THE TC MATERIALS WILL BE AVAILABLE ON THE PROJECT WEBSITE; THERE WILL PUBLISHED EXTRA INFORMATION ABOUT THE PROJECT IMPLEMENTATION AND FOLLOW-UP ACTIVITIES.
- PROMOTIONAL MATERIALS AIMED AT DIFFERENT AUDIENCES WHO ARE INVOLVED IN CIVIC AND ENVIRONMENTAL EDUCATION. THE PROMOTIONAL MATERIALS WILL HAVE UNIFIED STRUCTURE AND WILL BE PRODUCED IN THE PARTNERS' LANGUAGES.
- EVALUATION REPORT: THE REPORT WILL ANALYSE THE CHANGES IN STUDENTS' MIND-SET REGARDING RESPECT FOR HUMAN RIGHTS, VALUE OF DIVERSITY AND ENVIRONMENTAL QUESTIONS.

WP5: INDICATORS OF SUCCESS

in the AF

WP5: TASKS AND RESPONSIBILITIES - ALL PARTNERS

- **CONTRIBUTE WITH TEXTS AND TRANSLATIONS FOR THE PROJECT WEBSITE'S RUBRICS AND THE DISSEMINATION MATERIALS.**
- **SPREAD THE NEWS ABOUT THE CEE TC AND PROJECT FINDINGS THROUGH THEIR NETWORKING CHANNELS AND CONTACTS.**
- **ORGANIZE THE PARTICIPANTS IN THE TT EVENTS TO HAVE THEIR STUDENTS FILL IN THE STUDENTS' QUESTIONNAIRES PRIOR AND AFTER THE SESSIONS FROM THE CEE TRAINING COURSE ORGANIZED LOCALLY.**

WP5: SPECIFIC TASKS AND RESPONSIBILITIES

PROSVETA-SOFIA FOUNDATION WILL:

- COLLABORATE WITH IPS (PORTUGAL) FOR STRUCTURING THE PROJECT WEBSITE AND COME UP WITH IDEAS FOR THE STRUCTURE OF THE DISSEMINATION MATERIALS;
- ORGANIZE MULTIPLIER EVENTS IN BULGARIA IN 2 LOCATIONS – IN THE SOUTHERN PART OF THE COUNTRY TARGETING 60 TEACHERS AND EXPERTS, AND, SIMILARLY, A 2ND EVENT FOR 60 PEOPLE FROM THE NORTHERN PART OF THE COUNTRY.
- SUGGEST THE CONTENTS OF THE STUDENTS' QUESTIONNAIRE EVALUATING THE CHANGES IN THEIR ECA; UPLOADS THE TRANSLATIONS ONLINE, PROCESS THE RESULTS AND PRODUCES AN EVALUATION REPORT.

WP5: SPECIFIC TASKS AND RESPONSIBILITIES

IPSANTAREM (PORTUGAL) WILL:

- **ORGANIZE A MULTIPLIER EVENT IN SANTAREM FOR 70 TEACHERS AND EDUCATIONAL EXPERTS FROM THE REGIONS OF ALENTEJO AND CENTRO.**
- **DESIGN THE PROJECT WEBSITE IN 5 LANGUAGE VERSIONS AND HOST IT ON THE SERVERS OF THE INSTITUTE;**
- **PRODUCE A TEMPLATE AND ALL THE DISSEMINATION MATERIALS (LAYOUT AND DESIGN) IN THE PARTNERS' LANGUAGES.**

WP5: SPECIFIC TASKS AND RESPONSIBILITIES

FOUNDATION FOR ENVIRONMENTAL EDUCATION (LATVIA)
WILL:

- ORGANIZE A MULTIPLIER EVENT FOR 70 TEACHERS AND OTHER STAKEHOLDERS IN ENVIRONMENTAL AND CIVIC EDUCATION FROM THE CAPITAL CITY AND THE WHOLE COUNTRY,

WP5: SPECIFIC TASKS AND RESPONSIBILITIES

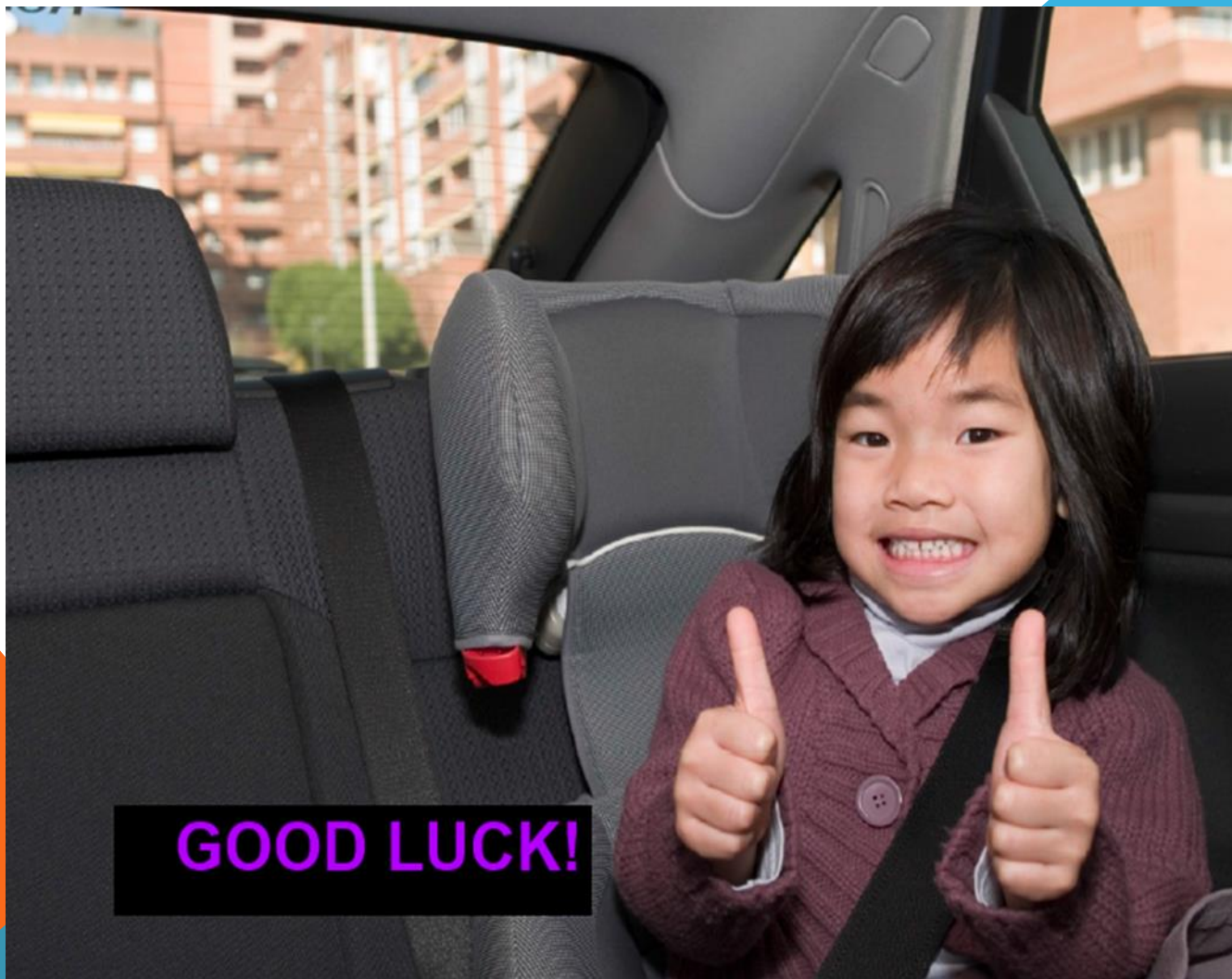
APDNE (TURKEY) WILL:

- ORGANIZE A MULTIPLIER EVENT FOR 70 TEACHERS AND OTHER STAKEHOLDERS IN ENVIRONMENTAL AND CIVIC EDUCATION FROM ANTALYA REGION,



Co-funded by
the European Union

Q&A



GOOD LUCK!



Co-funded by
the European Union