

MULTIPLIER EVENT

PORTUGAL

Santarém, 3 June 2026



On 3 June 2026, the Escola Superior de Educação de Santarém (ESES) – Complexo Andaluz hosted the Portuguese Multiplier Event of the Eco-Civic Awareness (ECA) project, co-funded by the Erasmus+ Programme (2023-1-BG01-KA220-SCH-000160813). The event brought together 74 participants from more than 30 educational institutions across the Santarém region, including school clusters, teacher training centres, and higher education partners.



Event Programme

The event ran as a single morning session from 10:00 to 13:00, combining formal presentations with practical exploration of the ECA teaching materials. Following registration and a warm welcome by institutional representatives, participants were introduced to the project's objectives, international partnerships, and the final products developed over three years of collaborative work.

The programme unfolded as follows:

10:00	Registration and reception of participants
10:15	Welcome and institutional opening
10:30	Presentation of the ECA project
11:00	ECA results in Portuguese schools
11:50	Coffee break
12:00	Human Rights & Inclusion — examples from the Teacher's Guide
12:30	Environmental Education — practical examples from the Teacher's Guide
12:50	Final reflections and closing discussion
13:00	End of event

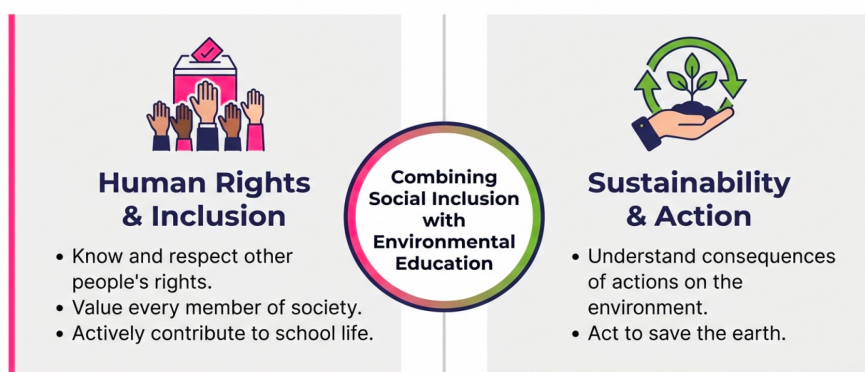


At 10:30, participants were taken through the pedagogical and methodological foundations of the project, including the non-formal education approach embedded in the Teacher's Guide and the Students' Book. A session at 11:00 then focused on evidence from ECA implementation in Portuguese schools, with concrete examples of classroom activities and reflections shared by participating teachers.

Civic Awareness Module

The afternoon session opened with examples from the Civic Awareness module of the ECA Teacher's Guide. Participants explored lesson plans and student activities centred on Human Rights, Inclusion, and Sustainability — topics covering identity, freedom of expression, religious diversity, and active citizenship. The ECA project has developed 20 Civic Education topics, each supported by ready-to-use lesson plans and student worksheets.

The Challenge & The Goal



ECA project goals: Human Rights & Inclusion, Sustainability & Action

One example presented was Activity E4 — Religious Diversity, in which students use a structured comic strip template to research and represent a religious celebration of their choice, fostering intercultural understanding and creative expression. This type of activity exemplifies the ECA approach: inquiry-based, student-centred, and directly usable in class.



Environmental Education Module

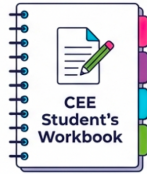
The second part of the session was devoted to examples from the Environmental Education module. Teachers explored activities focused on biodiversity, ecological responsibility, and cooperation outside the classroom. The ECA curriculum includes 20 Environmental Education topics, providing a balanced pairing with the Civic module across 40 fully-developed educational topics.

Key Deliverables: The CEE Training Course

40 Educational Topics

20 Civic
Education Topics

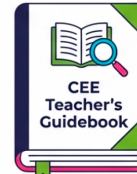
20 Environmental
Education Topics



Physical printable
exercises.



Multimedia assets
for all 40 topics.



Methodological support
for implementation.

Key deliverable: 40 educational topics (20 Civic + 20 Environmental)

A showcase example was the Lesson Plan "Snails and Human Impact" (developed by IPSantarém, March 2024), in which students investigate snail behaviour and habitat in response to human-caused environmental changes — linking hands-on scientific inquiry to ecological awareness. Activities of this kind embody the ECA philosophy of learning through doing, grounded in the natural environment immediately accessible to students.



Evaluation and Impact

A feedback session at the close of the event yielded an exceptional level of satisfaction. 100% of participants rated all evaluation criteria at the maximum score (5 – Excellent), including:

- Relevance and pertinence of the topics covered
- Quality and clarity of the presentations
- Practical utility of the pedagogical materials (Teacher's Guide and Students' Book)
- Overall organisation and logistics of the event
- Expertise and professionalism of the presenters

The content was rated as Very Useful by all respondents, who also expressed a strong intention to implement ECA materials during the 2026/2027 school year. Every participant stated they would recommend this type of event to colleagues and other institutions.

74

Participants

30+

Institutions

100%

Would Recommend

Anticipated Outcomes & Impact



ECA anticipated outcomes and impact

Participants' Reflections

Participants highlighted the quality and immediate applicability of the resources developed by the ECA consortium, underscoring the relevance of civic and environmental awareness themes for Portuguese schools. The spirit of enthusiasm and collaboration that characterised the entire session reflected the high level of engagement of the teachers present.

"The materials are practical, inspiring and perfectly suited to our school reality. I will definitely implement these activities with my students this academic year." — Event participant

"This was a very enriching morning. The integrated approach combining human rights with environmental education is exactly what we need to prepare our students for 21st-century challenges." — Event participant

"I was impressed by the variety of ready-to-use resources. It is rare to have such practical and well-structured materials available openly to teachers." — Event participant

About the ECA Project

The Eco-Civic Awareness (ECA) project is an Erasmus+ KA220 School Education Partnership bringing together organisations from Bulgaria, Portugal, Türkiye, and Greece. Its core aim is to equip primary and secondary teachers with innovative pedagogical resources for promoting civic and ecological awareness, through an integrated approach and non-formal education methodologies.

The project's final outputs — the Teacher's Guide and the Students' Book — are freely available in open access in all four partner languages and can be downloaded and used by any interested teacher or school.

Grant Reference	2023-1-BG01-KA220-SCH-000160813	Partners	Bulgaria · Portugal · Türkiye · Latvia
Lead Organisation	Prosveta Foundation, Bulgaria	PT Partner	Instituto Politécnico de Santarém (IPS)