

Launching Eco-Civic Awareness project

September 9, 2023

Partners from Bulgaria, Latvia, Portugal and Turkey are joining forces to take a step forward in developing students' environmental and civic competences by launching *the Eco-Civic Awareness* project.

The main target groups of the project are:

- Target Group 1 - primary school students;
- Target Group 2 - primary school teachers.

With the *Eco-Civic Awareness* project, we aim to support Target Group 1 in making lasting changes in their attitudes towards nature conservation and improving their development as active members of the school community. The project activities will also support the teachers of TG1 to enhance their skills and competences in order to educate students as responsible citizens who know their rights, respect the rights of others, are responsible for their actions and the protection of nature, and know how to be active in their small community and work for the causes that are important to them.

The Eco-Civic Awareness project will develop the necessary materials for a training course that can be used by teachers. The package of materials and activities will include:

- A Teacher's Manual with ready-to-use lesson plans for teaching topics related to developing students' civic competences (20 topics) and their environmental awareness (20 topics);
- E-resources to be used in teaching the developed topics;
- A workbook with materials for students for each topic;
- Training events will be organized for teachers, during which they will be introduced to the developed materials.
- Teachers will implement trainings for their students with the training course topics within two consecutive school years.

Kick-off meeting of the project management teams Eco-Civic Awareness

Sofia, Bulgaria, September 22, 2023



The management teams from the partner organizations Instituto Politecnico de Santarem, Regional Inspectorate of Education (Antalya – Turkey) and Foundation for Environmental Education – Latvia, and the project coordinator – Prosveta-Sofia Foundation, met on September 22, 2023 in Sofia to officially launch the *Eco-Civic Awareness* project, to discuss some organizational and methodological aspects of the future work and agree on a detailed work plan for the first year of the project.

The agenda of the meeting is available [here](#).

The partners discussed in detail the different aspects of the project, getting acquainted with the specifics of the activities through the [presentation](#).

First work package meeting in Latvia

26th - 27th October 2023, Riga



The first Work Package 2 meeting of the Eco-CIVIC Awareness (ECA) project was held in Riga, Latvia on the 26th and 27th of October 2023. The meeting was hosted by the Foundation for Environmental Education (Latvia), and it was held at the Jaunciems Secondary School, which welcomed representatives of all partner organizations who initiated the joint work on the implementation of the activities under Work Package 2.

The first day was dedicated to laying the foundations for cooperation between the partners. After the official opening, the participants presented some national experiences in the field of environmental education and civic education, exchanging good practices and discussing the challenges the education systems in individual countries are facing. The presentations of guest lecturers aroused interest. Representatives of the Riga Technical University and EIT Climate-KIC Hub Latvia presented good practices for integrating the principles of circular economy and climate change education at school level. This was followed by a presentation by the non-

governmental organization Green Liberty, dedicated to public communication, nature and biodiversity conservation, as well as the role of civic participation in the formation of sustainable environmental policies. The afternoon working session was focused on the actual development of the project's teaching materials. The partners analysed sample curriculum structures, discussed and determined the final topics for prospective lesson plans in the Teacher's Manual, and held a practical workshop to design a common model of teaching resources that will be developed within the project.

The second day of the meeting was dedicated to the exchange of practical experience through visits to organizations related to environmental education. The participants visited the Gauja National Park Education Centre in Sigulda and the URDA Nature and Technology Park in Cēsis District, where they became acquainted with innovative approaches to experiential learning, interpretation of natural heritage, and raising public environmental culture.

The meeting laid a solid foundation for the successful implementation of the project and created conditions for effective international cooperation between the partner organizations. The agreements reached will be used in the development of innovative educational resources aimed at forming environmental awareness and active civic behaviour among students.

Second work package meeting in Turkey

June 27-28, 2024, Antalya



On June 27-28, 2024, the second WP2 meeting of the *Eco-CIVIC Awareness* project was held in Antalya, Turkey. The event was hosted by the Regional Directorate of Education of Antalya region. The meeting was dedicated to Work Package 2 (WP2.3) - validation of the developed

training materials, preparation of the upcoming teacher training event and planning of the pilot implementation of the training course in schools.

The meeting was opened with a presentation of the program and the main objectives of the upcoming work by the project coordinator - Prosveta - Sofia Foundation. During the first working session, the partners discussed the developed lesson plans and the accompanying materials for the Student's Book, as well as the structure, design and organization of the Teacher's Manual. Special attention was paid to the thematic areas, the distribution of responsibilities between the partners and the preparation of materials for publication on the project website.

During the two days, all partner organizations presented the topics they had developed in the two modules: Civic awareness and Environmental awareness. Representatives of the Prosveta – Sofia Foundation, IPS-Portugal, FEE – Latvia and the Regional Directorate of Education of Antalya presented the learning materials prepared by the national teams, which were discussed together with the rest of the partners in order to improve them and ensure a unified approach in the development of the learning resources.

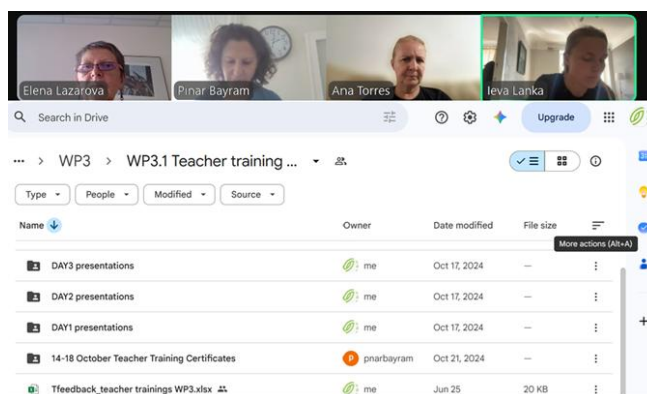
An important part of the meeting was dedicated to planning the next stages of the project. The partners developed a schedule for the international teacher training, which will take place in October 2024, discussed the organization of the pilot implementation of the learning materials in the partner countries and specified the responsibilities of the teachers who will participate in the pilot phase. The structure and content of the student surveys and the teacher feedback forms, which will be used in the evaluation of the developed resources, were also discussed.

In the final session, the participants reached final agreements on the distribution of tasks, deadlines for implementation and upcoming activities until the next international meeting.

The meeting in Antalya marked an important milestone in the development of the Eco-CIVIC Awareness project, confirming the readiness of the partner consortium to move to practical testing of the developed educational materials. Through the joint work of the partners, the project continues to build innovative resources that will support teachers in promoting environmental awareness and active civic participation among students.

Second online meeting of the project management teams

June 6th, 2024



On June 6th, 2024, the ECA project coordinators met online in a Zoom session for the second PMI meeting. The goal of the meeting was to present and discuss the educational resources developed so far, and to coordinate the next activities of the project before the upcoming meeting in Antalya, Turkey.

The meeting was opened with a presentation of the agenda and objectives by the project coordinator - Prosveta - Sofia Foundation. Within the framework of the working program, each partner organization presented the topics developed on the two main thematic areas of the project - Civic Awareness and Environmental awareness.

The representatives of Prosveta presented the topics "We value diversity" and "Energy efficiency and climate change". The participants discussed their content, the methodological approaches and the possibilities for practical application in a school environment. The project coordinators from Latvia, Portugal and Turkey also presented one of the topics developed by the national teams, with each presentation being followed by exchange of ideas and expert recommendations for improving teaching materials focused on active citizenship, human rights, biodiversity, climate change and environmental protection.

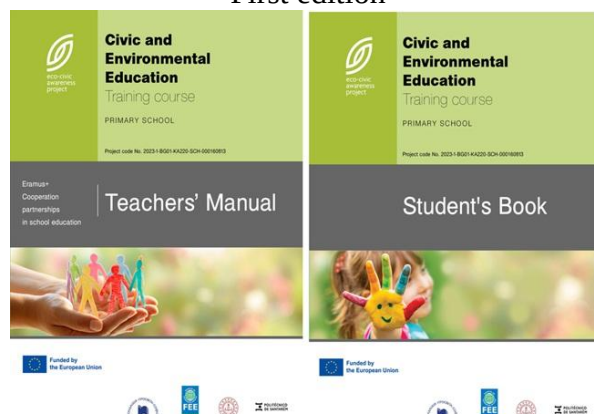
The second part of the meeting was dedicated to the preparation of a common structure for resources in the Student's Book. The partners discussed the graphic design, the use of common visual elements and the branding of the e-resources, so that all the developed materials would be presented in a uniform and recognizable way.

During the meeting, attention was also paid to the organization of the next international workshop in Antalya, including the program, logistical issues and tasks that need to be completed by its holding. Finally, the participants discussed current issues of the project and confirmed their commitment to the timely completion of the development of the teaching materials.

The online meeting contributed to the effective coordination between the partner organizations and ensured the consistent implementation of the activities under the Eco-Civic Awareness project. Thanks to the active exchange of ideas and expertise, the consortium continues to successfully develop innovative educational resources that will help students develop environmental awareness and active civic participation.

Training course „Civic and Environmental Education“ (CEE)

First edition



The first editions of the Teachers Manual and the Student's Book, which are part of the Civic and Environmental Education training course, are now available online. They contain everything a teacher needs to present 40 topics to their students – lesson plans, worksheets and e-resources, while the workbook contains everything students need to engage in the tasks set by the teacher. The CEE training course contains the following topics:

Civic Awareness

- C.A1 My Right to Education
- C.A2 My Right to Play
- C.A3 Right to Freedom of Expression
- C.A4 My Right to Privacy and Protection from Unlawful Encroachments on My Honor and Reputation
- C.A5 The Right to Education
- C.A6 My Right to Personal Space
- C.B1 Rights and Obligations. Limitations of Our Rights.
- C.B2 Respect for the rights of others
- C.C1 Stones of goodness
- C.C2 Student projects
- C.C3 Ecological seed cards: beneficial for family, school and nature
- C.C4 I am part of the change for a better future
- C.C5 How to build cooperation outside of school?
- C.C6 Why is change important to me?
- C.D1 I am unique
- C.D2 My identity
- C.E1 Our colorful classroom
- C. E2 The class of my dreams
- C.E3 Diversity of physical characteristics
- C.E4 Diversity of religions

Eco-awareness

- E.A1 Biodiversity research: biocube
- E.A2 Threats to biodiversity: Let's protect the bees!
- E.A3 Snails and the impact of humans on them
- E.A4 Introduction to evolution
- E.A5 Wildlife conservation
- E.A6 Conservation of natural habitats and ecosystems
- E.A7 What is biodiversity and how does it affect our lives?
- E.B1 Air and climate (Global warming)
- E.B2 Renewable energy sources
- E.B3 Energy efficiency and climate change
- E.B4 Ecological footprint
- E.B5 Three areas of our lives: transport, food, energy
- E.B6 Studying electricity consumption habits and collecting results
- E.C1 Reduce! Reuse! Recycle!
- E.C2 Environmental Pollution: Causes and Types
- E.C3 Circular Economy
- E.C4 Water Purification (Experimental Approach)
- E.C5 Responsible Consumption

- E.C6 Noise, Light and Heat Pollution - Invisible Threat
- E.C7 Air Alert: Pollution and Air Quality

The developed learning resources for the CEE course will be piloted by teachers in Bulgaria, Latvia, Portugal and Turkey during 2024/25 school year. Teachers' opinions and recommendations for possible revisions will be considered by the authors of the resources and the necessary changes will be made.

First teacher training event

Antalya, October 14 – October 18, 2024

The second year of the project started with the first teacher training event of the project which was hosted by the Turkish partner - Antalya Provincial Directorate of National Education. Our hosts organized the training in a beautiful spacious hall, branded and decorated to create a positive and inspiring atmosphere.



All training sessions were planned as simulations of the trainings that teachers should conduct with their students in the 2024/25 school year to pilot the resources of the Civic and Environmental Education (CEE) training course.

We started with a session “Fears and Expectations” and continued with energizing activities aimed at energizing the participants with a positive mood, making them curious and eager to participate in the training sessions; there were activities aimed at getting-to-know each other and oneself, as well as team building activities.

The second day of the training was dedicated to topics related to human rights – children’s rights. Teachers participated in simulations of presenting the topics: My right to play, The right to freedom of expression and The right to education. Participants put themselves in the shoes of students and participated in the creation of skits, presentations and games. We all had fun watching each other’s creative ideas for presenting the topics – you can watch the skit created by one of the groups – how to promote healthy eating without using words.

The third day of the training was dedicated to topics related to “Civic Awareness: “Active Citizenship Skills in Everyday Life” and “Characteristics of Identity”. Teachers participated in a simulation of presenting the topics “I am Unique” and “My Identity”, and a general presentation of the topics for active citizenship developed by the Foundation for Environmental Education (Latvia).

The fourth day of the training was dedicated to civic awareness topics: “The Value of Diversity” and environmental awareness topics: “Loss of Biodiversity”. Teachers participated in simulations of the topics of “Our Colorful Classroom”, “Diversity of Physical Characteristics” and “What is Biodiversity and How Does It Affect Our Lives?”

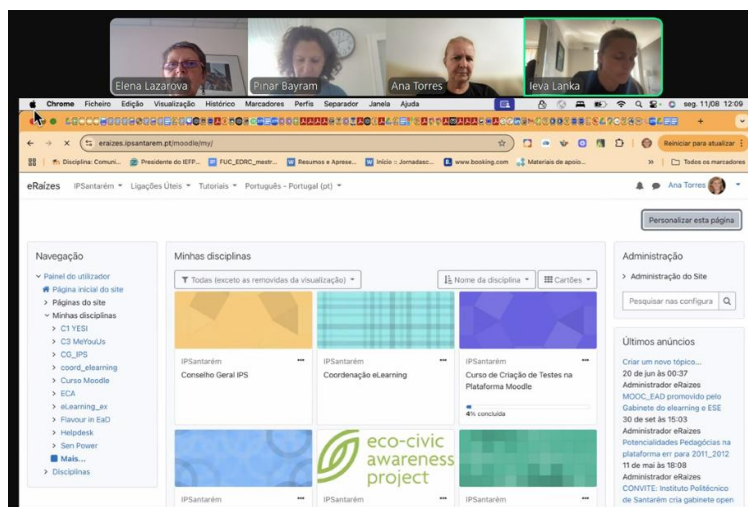
On the last day of the training event, participants were engaged in environmental topics. They took part in activities presenting the learning resources for the topics “Exploring Biodiversity: Biocube”, “Air Alert: Pollution and Air Quality”, “Wildlife Conservation” and “Energy Efficiency and Climate Change”.

And finally, all good things come to an end, unfortunately. So, we reached the moment to summarize the activities of the week, hand out certificates and say goodbye. We look forward to seeing you online during the school year!



Third online meeting of the project coordinators

August 11, 2025



On August 11, 2025, the project coordinators of ECA project held the third online meeting on the Zoom platform. The main focus was the presentation and analysis of the results of the pilot implementation of the developed educational materials, as well as the preparation of the upcoming teacher training in Santarém, Portugal.

The meeting was opened by the project coordinator - Prosveta - Sofia Foundation, who presented the objectives of the meeting and the agenda. In the first part, the participants reviewed the results of the feedback questionnaires filled in by the teachers after the pilot stage during which all 40 topics were used in the classroom in Bulgaria, Latvia, Portugal and Turkey. The analysis of the collected data made it possible to assess the quality, practical applicability and effectiveness of the learning resources, as well as to identify opportunities for their further improvement.

Special attention was paid to the results of the student surveys conducted in all partner countries before the start of the training activities and after the completion of the pilot phase in 2024/2025 school year. The comparative analysis of data from Bulgaria, Latvia, Portugal and Turkey allowed the partners to track changes in students' knowledge, attitudes and understanding on topics related to environmental awareness and active citizenship.

The second part of the meeting was dedicated to the preparation of the international teacher training, which will take place in the period 1–5 September 2025 in Santarém, Portugal. The partners discussed the draft program, the content of the training sessions, as well as organizational and logistical issues related to the event.

During the closing discussion, the participants confirmed their readiness for the next stage of the project and discussed the remaining tasks before the start of the international teacher training.

The meeting marked the successful completion of the pilot implementation of the developed educational materials and laid the foundations for the next key activity of the project – international teacher training. The analysis of the teachers' feedback confirmed the importance of the developed resources in promoting environmental awareness and active civic participation among students, while providing valuable information for their final refinement.

Second edition of training course “Civic and Environmental Education”: Teacher’s Manual and Student’s Book



During school year 2024/25, all 40 topics of the CEE course were piloted in at least one classroom at national level, and after each training session on the respective topic, teachers had to provide feedback on the actual implementation of the training in the real learning environment.

At the end of the school year, after the completion of the piloting stage, the project teams summarized the teachers' opinions and their suggestions, and provided them to the authors of the training resources and the technical team to eliminate identified access problems and possibly edit some steps in the lesson plans.

As a result, at the beginning of the third year of the project, we have edited and upgraded editions of the Teacher's Manual and the Student's Book that contain everything a teacher needs to present the topics to their students and are tailored to the realities of the classroom.

Second teacher training event of the *Eco-Civic Awareness* project

Santarem, September 1st – September 5th, 2025.



The Eco-Civic Awareness project has entered the final year of the project cycle, which is dedicated to validating the created and improved Civic and Environmental Education training course.

The first activity of the year was another event for training teachers which was hosted by the Portuguese partner – [Instituto Politécnico de Santarém – Escola Superior de Educação - Portugal](#). The sessions were held on the campus of the Faculty of Pedagogy - in the halls where the training of future primary school teachers takes place: spacious spaces equipped with all the necessary equipment and materials for training using non-formal education methods and numerous opportunities for outdoor training.

Once again, the sessions were held as simulations of the trainings that teachers should conduct with their students in the 2025/26 school year to validate the Civic and Environmental Education (CEE) course.

After the traditional session “Fears and Expectations” and the energizing activities aimed at energizing the participants with a positive mood, making them curious and eager to participate in the training sessions, we continued with activities aimed at getting-to-know-each-other and yourself and building team spirit.

On the second day, teachers participated in simulations of presenting the topics: *How to build cooperation outside of school?*, *My identity, I am part of the change for a better future* and *Diversity of physical characteristics*. They put themselves in the shoes of students and participated in the creation of sketches, presentations and games. We all had fun observing the creative ideas of others for presenting the topics, especially the first act of the theater play “Actions to save the forest” and the energizing exercise “Human knot”.

The third day of the training was dedicated to topics related to civic and environmental awareness – *Kindness Rocks*, *Circular Economy*, *Renewable Energy Sources* and *What is*

biodiversity and how does it affect our lives? We also visited the incredible cave complex Grutas de Mira de Aire <https://www.grutasmiradaire.com/en/> and in the evening we tried local food, each national team sang a typical song from its country, and enjoyed the time spent with our new friends.

The fourth day of the training was dedicated to topics related to eco-awareness. Teachers participated in simulations of presentations of the topics *Study of biodiversity in nature: Biocube, Air Alert: Pollution and Air Quality, Threats to biodiversity: Let's protect the bees!, Wildlife Conservation and Three areas of our lives: transport, food, energy*. An extremely interesting day with many creative ideas with a practical focus!

On the last day of the training in Santarém, participants started to consider the practical application of the developed training materials of the CEE course with their students. They were divided into 4 groups, each group having the task of choosing a lesson plan from the manual and thinking about how to present it to the students, following the suggested steps. The preparation of the groups took some time and due to time constraints, they presented only parts of the lesson they had chosen, but nevertheless, it was a very useful activity, both for the presenters and for the audience, because each presentation was followed by a short discussion. And again, the energizing exercises and art activities were the audience's favourites.

But all good things come to an end, unfortunately. So, we reached the moment when we summarized what we had done during the week, discussed the tasks for the upcoming school year and collected the opinions of the participants. The certificates were awarded in the beautiful conference hall of the municipality of Santarém by Ms. Vanja Horta, Head of the "Department of Education, Sports and youth" in the municipality of Santarém.

Civic and Environmental Education: MOODLE course

The ECA project team has launched a MOODLE course, which you can access here. It is meant to be used by the teachers who attended the teacher training events in Antalya in October 2024 and Santarém in September 2025, as well as by external users.

The MOODLE course on Civic and Environmental Education (CEE) includes all the teaching materials presented during the on-site teacher training events in 2024 and 2025, photos and the results of the group work activities, so that the potential users can read and watch them again before starting the trainings with their students or simply connect with other participants in the event.

The CEE MOODLE course also provides a good opportunity to organize local trainings at national level, including colleagues from the schools of the participants in the trainings in Antalya and Santarém, as well as for self-study, as it contains all the presentations and intellectual products created by the project.

Training course "Civic and Environmental Education" for teachers: Online training in MOODLE

October 3-7, 2025

In the period October 3rd – October 7th, 2025, there was conducted an online training for 15 teachers from Bulgaria as an addition to the face-to-face training in Santarém in September 2025. The training was organized due to the interest in the topic expressed by the teachers after the publication of the news about the training held in Portugal, and with the support of the available

training materials from the MOODLE course which was set up as part of the ECA project in 2024.

Some of the participants in the face-to-face training in Portugal also took part in the online training. They shared their first impressions from the implementation of the CEE resources in the classroom. The online training was held during 5 days with a duration of 2 teaching hours per day. An advantage of this format is that the sessions are held in Bulgarian, which eliminates the language barrier. The goal was to involve all participants in the most active way and discuss practical issues related to the subsequent implementation of training materials in the classroom.



Final online meeting of the project management teams

June 25, 2026



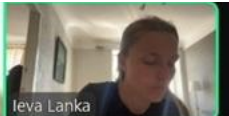
Elena Lazarova



Pinar Bayram



Ana Torres



Ieva Lanka

STRATEGIC PARTNERSHIPS IN SCHOOL EDUCATION
Eco-Civic Awareness Project
 2023-1-BG01-KA220-SCH-000160813
 Final Project management meeting (WP1)
 June 25, 2026

Meeting point Google Meet
<https://meet.google.com/...>

Time zone: EET
 June 25, 2026
 15:00
PROJECT MEETING AGENDA

TIME	ACTIVITY	CHAIR
15:00 – 15:05	Presentation of the agenda and the objectives of the meeting	Elena Lazarova

The final online meeting of the project management teams of ECA project was held on June 25, 2026. The project coordinators from the partner organizations joined the meeting to make a comprehensive review of the project implementation, report on the achieved results and discuss the last activities before its official end on August 31, 2026.

In the first part, the partners analysed the implementation of the project management activities, comparing the initially planned indicators with the actually achieved results and discussed the remaining organizational activities.

Particular attention was paid to the results of Work Package 2, within which the training course "Civic and Environmental Education" was developed. The participants reviewed the achieved goals, the degree of implementation of the planned activities and the necessary documentation related to the project reporting. The results of the use of the developed resources were also reported, including the preparation of the final editions of the Teacher's Manual and the Student's Book, as well as the successful training of 40 teachers and trainers during the last year of the project's implementation.

During the meeting, the partners also discussed the activities for validating the training materials and assessing their impact. The results of the evaluation process, the implementation of the previously set indicators and the necessary documentation for the final reporting of the project were presented.

Special emphasis was placed on the activities for the dissemination and sustainability of the project results. The successful holding of multiplier events in all partner countries – Bulgaria, Latvia, Portugal and Turkey, the development of the project website in five languages, as well as the development of various information and promotional materials that support the popularization and future use of the developed educational resources were reported.

In conclusion, the participants summarized the achievements during the entire period of project implementation and confirmed the successful implementation of the planned activities. The final meeting once again demonstrated the strong partnership between the organizations and their shared commitment to creating quality educational resources aimed at developing environmental awareness and active citizenship among students.

The Eco-Civic Awareness project leaves behind sustainable results – innovative teaching materials, trained teachers, an established international cooperation network and valuable practical experience in the implementation of modern approaches to teaching environmental education and active citizenship. These results will continue to be used after the project is completed, contributing to the development of more active, informed and responsible young citizens.

Training of students for validation of the training course "Civic and Environmental Education"

September 2025 - June 2026.



After the joint staff training of teachers in the city of Santarem - Portugal in September 2025, the final stage of the project began – the validation stage. The participating teachers held training sessions during the school year 2025/26 to validate the developed materials of the training course after the pilot stage in the previous school year and the subsequent revisions of some of the topics considering the information and recommendations from the teachers who conducted trainings within the framework of the 2024/25 school year.

The assessment that the teachers gave to the course is extremely high, and the most valuable characteristics of the developments, according to the completed questionnaires, are the clear and detailed instructions (1), the consideration of the age specifics of the students at the initial stage when presenting complex topics (2) and the created electronic resources for each topic (3).

After the validation was completed, the project teams summarized the opinions of the teachers and eliminated some technical problems noted in the surveys. You can read the analysis of the teachers' feedback [here](#).

Thus, at the end of the project cycle and with the active participation of the teachers who took part in the piloting and validation years, we developed the final editions of the Teacher's Manual

and the Student's Notebook, which contain the necessary materials for conducting a training course "Civic and Environmental Education" for primary school students.

The project team wishes success to all teachers who want to help students develop their civic competences, to become aware of their identity and appreciate their uniqueness and the value and diversity of people and ideas, to realize their responsibility for preserving the diversity of nature and how, with their choices and actions, they can contribute to the preservation of our common home - the Earth.

Final dissemination event of the ECA project – Antalya, Türkiye

June 4, 2026



The dissemination meeting of the ECO-CIVIC Awareness (ECA) Project, supported under the Erasmus+ KA220-SCH Cooperation Partnerships in School Education programme and coordinated by the Antalya Provincial Directorate of National Education for Turkey, was held on 4th June 2026 at the Konyaaltı Mehmet Zeki Balcı Teachers' House.

During the meeting, participants were provided with comprehensive information about the project, including its objectives, partner institutions, activities carried out, and project outcomes. Coordinated by Bulgaria, the project brings together partner organizations from Portugal, Latvia, and Türkiye. The project aims to enhance primary school students' knowledge, skills, and awareness in the fields of civic citizenship and environmental sustainability.

As part of the event, the participants were introduced to the educational resources developed within the project. These included the Civic and Environmental Education (CEE) Student Workbook, the CEE Teacher's Guidebook, and a range of digital educational resources. In

addition, online learning activities and digital platforms designed for teachers were demonstrated through practical applications.

The meeting also highlighted the contributions of the Antalya Provincial Directorate of National Education throughout the project period. Information was shared on pilot implementations conducted with teachers and students, feedback processes aimed at improving educational materials, and dissemination activities carried out at local and international levels. Furthermore, the outcomes of the international teacher training activities organized in Antalya, Türkiye, and Santarém, Portugal, were presented and evaluated.

Throughout the programme, participants had the opportunity to explore examples of good practice related to environmental education, active citizenship, sustainability, and the use of digital educational resources in teaching and learning processes. At the end of the event, meeting evaluation questionnaires were administered to gather participants' feedback and recommendations.

The student workbook, teacher's guidebook, and digital educational resources developed within the ECA Project, which is funded by the European Union, are available free of charge to teachers and educational stakeholders. Up-to-date information about the project and access to all educational materials are available through the project website.

The Antalya Provincial Directorate of National Education will continue its efforts to strengthen students' environmental awareness, active citizenship skills, and democratic values through international cooperation projects and innovative educational initiatives.

Final multiplier event – Bulgaria

Velinograd, June 11th – June 12th, 2026

Day 1, June 11th, 2026

More than 120 educational experts and teachers from over 30 cities and villages across the country participated in the final dissemination event of the results of the Eco-Civic Awareness project in the town of Velinograd, Bulgaria.

The first day of the event (June 11th, 2026) began with a presentation of the non-formal education teaching methods used in the manual and continued with getting-to-know each other and energizing activities - *Molecules*, *Postman*, *Detective* and *Body Parts*. It was a good start to the day with lots of smiles and positive vibes.



The session continued with presentations of the project idea and the final products – a *Teacher's Manual* and a *Student's Book*.



Since the event is intended as an inspiration and practical guide on how teachers can use the educational materials with their students, we conducted several practical sessions – simulations of real classes, following the developed lesson plans of the topics from the two modules. Day 1 was dedicated to topics from the civic awareness module – “My Identity” and “My Right to Freedom of Expression”.



Day 2, June 12th, 2026

The second day of the event was dedicated to the presentation of topics from the “Environmental Awareness” module – “Exploring Biodiversity in Nature: Biocube” and “How to Build Collaboration Outside of School”. Participants made their own biocubes and acted out their

created skits in groups to illustrate the fictional scenarios illustrating building collaboration to advocate for an environmental cause.



At the end of the event, there was held a discussion on the future use of the educational materials in the participants' schools and a final feedback session, in which the teachers assessed the presented materials as very useful and shared their plans to present them to their colleagues at school and to use the CEE training course in the upcoming school years. The project team is very happy that according to one of the questions in the feedback forms, the educational materials under the ECA project will be used by over 8000 Bulgarian students in school year 2026/2027. The participants shared their assessment of the quality of the educational materials, indicating that they are interesting and easy-to-use, both for teachers and students. They also appreciated the wonderful atmosphere of creativity and collaboration during the multiplier event.

Final multiplier event 1 – Latvia

June 9, 2026

On June 9th, the first multiplier event of the European Union-funded project “ECA-Eco and Civic Awareness” took place at the "Meža Māja" Nature Education Centre in Ķemeri, Jūrmala. The event provided teachers from all over Latvia with the opportunity not only to learn about the project's achievements but also to find inspiration and participate in practical activities led by experts in the field.



The event was opened by Ieva Lanka, a representative of the Environmental Education Fund (VIF), who introduced the attendees to the newly developed “ECA-Eco and Civic Awareness” educational materials for environmental and civic education, and presented the results of the validation stage. At the end of the day, Ms. Lanka also introduced the teachers to the online Moodle platform developed during the project.

During the interactive workshops and outdoor activities, participants and experts explored three essential topics in depth:

- How to utilize outdoor classroom tools and maximize the potential of the outdoor environment, proving that any surroundings can become an excellent learning space.
- How to create a natural meadow in a schoolyard together with students, and how to integrate the use of local wildflower seeds into the learning process (this workshop was led by Agnese Priede, a certified expert in habitat and plant species conservation).
- How to explore the biodiversity of bog ecosystems through a practical field study in the Great Ķemeris Bog, led by Agnese Balandina, an expert from the Nature Conservation Agency.

The event was implemented within the framework of the Erasmus+ Strategic Partnerships in School Education project (Project No. 2023-1-BG01-KA220-SCH-000160813).

Multiplier Event – Portugal

3 June 2026



The Portuguese Multiplier Event of the Eco-Civic Awareness (ECA) Project — co-funded by the European Union under the Erasmus+ KA220-SCH Cooperation Partnerships in School Education programme (2023-1-BG01- KA220-SCH-000160813) — was held on 3 June 2026 at the Escola Superior de Educação de Santarém (ESES), Instituto Politécnico de Santarém, Portugal.

The event brought together 74 educational professionals from more than 30 schools, teacher training centres, and higher education institutions across the Santarém region. Coordinated by the Prosveta Foundation (Bulgaria), the ECA project unites partner organisations from Bulgaria, Portugal, Türkiye, and Latvia around a shared goal: equipping teachers with innovative, ready-to-use resources to develop civic citizenship and environmental awareness among primary school students.

The morning began with registration and a warm institutional welcome, setting a collaborative tone that would carry through the entire session. Participants were first introduced to the ECA project's objectives, the four partner countries, and the journey of three years of collaborative

development. A dedicated segment followed on the project's results in Portuguese schools, with concrete examples of activities piloted by local teachers — a moment that sparked lively exchanges of experience and enthusiasm in the room.

After a coffee break, the session moved into what participants described as the highlight of the morning: hands-on exploration of the two ECA modules — Civic Awareness and Environmental Education. Teachers worked through examples directly drawn from the Teacher's Guide, discussing how each lesson plan could be adapted to their own classrooms and school communities.

The Civic Awareness session explored topics from the ECA Teacher's Guide including Human Rights & Inclusion, identity, freedom of expression, and intercultural dialogue. One activity that generated particular interest was Activity E4 — Religious Diversity, in which students research a religious celebration of their choice and represent it through a structured comic strip — an accessible, creative entry point into complex social themes.

The Environmental Education segment showcased activities designed to connect students with the natural world around them. Teachers explored the "Snails and Human Impact" lesson plan — developed by IPSantarém — in which students investigate snail behaviour in response to environmental changes, building scientific observation skills alongside ecological sensitivity. The activity exemplifies the ECA philosophy: inquiry-based, placed in the local environment, and centred on the student as an active learner.

The event concluded with a feedback and evaluation session. The results were unambiguous: 100% of participants rated all criteria at the maximum score (5 – Excellent), and unanimously assessed the educational content as Very Useful. Every participant stated they intend to use the ECA materials in their teaching during the 2026/2027 school year, and all declared they would recommend this type of event to colleagues and other institutions.